# Guided RPL Learnership in Business Administration Services NQF Level 4 - SAQA ID: 61595 (140 Credits)





5½ Days\*



R 23, 400 Ex VAT



JHB and Onsite Nationally

#### **About** this Learnership

This RPL (Recognition of Prior Learning) Learnership allows companies to enrol more experienced administrative professionals (minimum of 3 years' work experience and Matric) on a programme that consolidates and recognises their work experience. Delegates attend 5 assessment preparation workshops where they take part in guided discussions and assessment briefings designed to assist them to complete Portfolios of Evidence on their administrative skills.

### What is needed before attending this learnership

- Delegates must have completed a Matric (Std 10/Grade 12), passed 2 languages, and competent in Standard Grade Maths and
  English Literacy
- Delegates must also be computer literate or have completed the Business Administration Services NQF Level 3 Learnership
- Delegates must have at least 3 years' working experience in an administrative position

### Course Outline - Modules included Portfolio of Evidence (PoE)

- 1. Personal Effectiveness and Ethics
- 2. Effective Administration and Finance Services
- 3. Managing Contracts and New Developments
- 4. Working as a Team Member
- 5. Effective Communication and Reporting

These PoE's will be assessed and moderated, and if found competent, in all 5 areas, delegates will receive a National Qualification\*.

\*Qualification Certificates are issued by Services SETA.

**NB:** It is the responsibility of the employer to complete and submit a learnership agreement to their relevant SETA for registration purposes. CBM Training will register the students on the SERVICES SETA LMIS System against the selected Qualification











<sup>\*</sup> Contact sessions are split over a 12 month period

## **Qualification Breakdown**

| Unit Standard    | Learning Unit /Module  | Credits   |
|------------------|--|-----------|
| Module 1: Pers   | onal Effectiveness and Ethics - 22 Credits (US 110021, 10022, 110026, 7791, 15234)                           |           |
| 110021           | Achieve personal effectiveness in the business environment   | 6         |
| 10022            | Comply with organisational ethics  | 4         |
| 110026           | Describe and assist in the control of fraud in an office environment   | 4         |
| 7791             | Display cultural awareness in dealing with customers and colleagues  | 4         |
| 15234            | Apply efficient time management to the work of a department, division or section                             | 4         |
| Module 2: Effec  | tive Administration & Finance Services - 35 Credits (US 13945, 13941, 110009, 110003, 7468, 901              | 5, 12417) |
| 13945            | Describe and apply the management of stock and fixed assets  | 2         |
| 13941            | Apply the budget function in a business unit   | 5         |
| 110009           | Manage administration records  | 4         |
| 110003           | Develop administrative procedures in a selected organisation   | 8         |
| 7468             | Use mathematics to investigate and monitor the financial aspects of personal, business, national and         | 6         |
| 9015             | Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings | 6         |
| 12417            | Measure, estimate and calculate physical quantities and explore, critique and prove geometrical              | 4         |
| Module 3: Man    | aging Contracts and New Developments - 18 Credits (US 13943, 14552, 109999)                                  |           |
| 13943            | Analyse new developments reported in the media that could impact on a business                               | 10        |
| 14552            | Contract service providers   | 3         |
| 109999           | Manage service providers in a selected organisation  | 5         |
| Module 4: Wor    | rking as a Team Member - <b>21</b> Credits (US 10135, 13912, 242817)   |           |
| 10135            | Work as a project team member  | 8         |
| 13912            | Apply knowledge of self and team in order to develop a plan to enhance team performance                      | 5         |
| 242817           | Solve problems, make decisions and implement solutions   | 8         |
| Module 5: Effect | tive Communication and Reporting - 46 Credits (US 110023, 8968-8970, 8972, 8974-8976, 12153)                 |           |
| 110023           | Present information in report format   | 6         |
| 8968             | Accommodate audience and context needs in oral communication   | 5         |
| 8972             | Interpret a variety of literary texts  | 5         |
| 8969             | Interpret and use information from texts   | 5         |
| 8970             | Write texts for a range of communicative contexts  | 5         |
| 8974             | Engage in sustained oral communication and evaluate spoken texts   | 5         |
| 8975             | Read, analyse and respond to a variety of texts  | 5         |
| 12153            | Use the writing process to compose texts required in the business environment                                | 5         |
| 8976             | Write for a wide range of contexts   | 5         |







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